

MATH 2001
Weekly-Work Prompts

All responses are to be uploaded to Canvas for their corresponding weeks. All responses are due the Sunday of the week they are assigned.

Due	Prompt
Journal 1	What have you liked about the class so far? What have you disliked about the class so far? Is there anything you are looking forward to about the class? Is there anything you are concerned about moving forward?
Journal 2	Do my asides where I jump forward and show you a formal proof detract from the lecture and make it feel discontinuous, or do you like me jumping ahead to show you examples of where we are headed?
Journal 3	Is it clear in your mind how this logic stuff fits in with actually proving mathematical statements or is it still a bit mysterious?
Journal 4	Just let me know how you're feeling in general as we move into finally doing some proofs next week. Has the content felt alright so far? What area are you struggling with the most? This is only helpful to me if you are honest, so please be honest!
Journal 5	Is it clear what the expectations are of your proofs? Is it clear to you exactly which details need to be justified etc.?
Journal 6	Just say some words about the exam. How did you feel going in? How did you feel after? Did you think the timing was okay, etc.
Journal 7	Just let me know how you are feeling in general about the course. Are there things that I'm doing that you wish I would do less? Things that I am not doing that you wish I would? Etc.
Journal 8	Are my lectures still engaging for you? What things can I be doing to up the level of engagement?
Journal 9	Just say some words about induction. Is the idea feeling okay?
Journal 10	What are you most excited for during spring break? The quiz is below this prompt. Please submit the quiz to the Quiz 7 assignment on Canvas.
Journal 11	We have very little to cover next week before the exam. Because of this, we will likely have at least half of Monday and all of Wednesday free. What do you think would be the best use of our time? I will not commit to making a structured review, in a course like this it is too difficult to write similar types of problems without being too close to the ones on the exam. Do you have other suggestions? Just have class be like office hours? Do you think you all would have enough questions to use the time?
Journal 12	How did you feel about this exam?
Journal 13	I will be teaching Discrete over the summer as well as in the Fall. I haven't been particularly proud of the effectiveness of the written homework for this course. Looking back on the past homeworks, what feedback do you have for me? In particular, I am thinking about having smaller problem sets with content from each day's lecture due throughout the week rather than one large assignment due at the end. For example, after Monday's lecture, a homework will become available with problems pertaining to that lecture. It would be due at 11:59 pm the night of the next lecture, so Wednesday in this example. Do you think that this style would have been more effective? Do you have other suggestions? Thanks!